



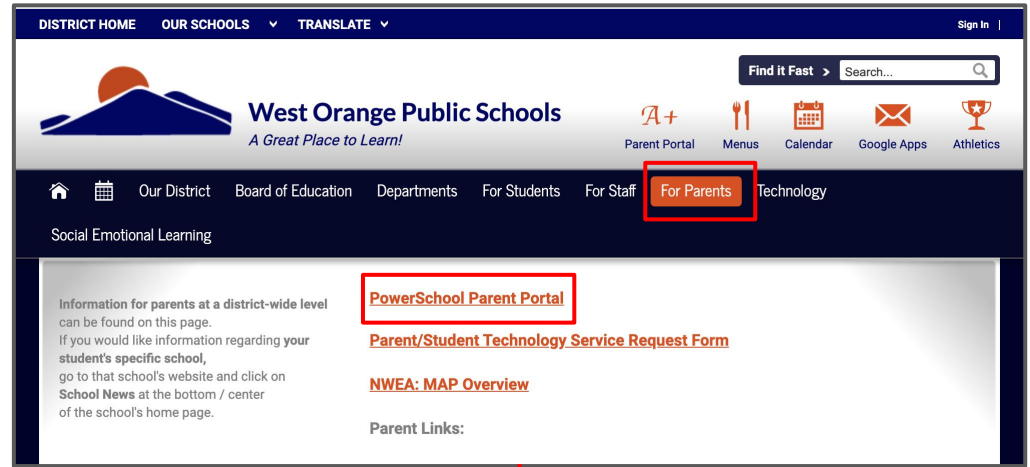
Guía para padres

Acceso a las tarjetas de calificaciones en el portal para padres

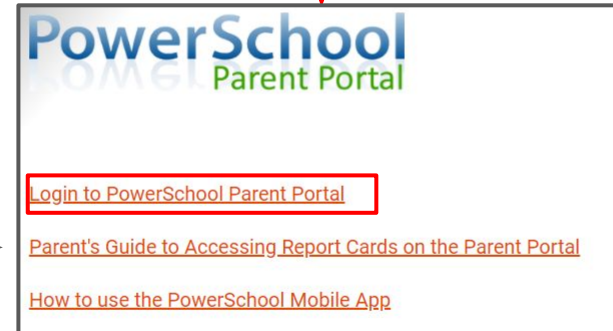
Guía para padres para acceso a las tarjetas de calificaciones en el portal para padres

Acceso a su portal para padres para ver las tarjetas de calificaciones

- Visite el sitio web del distrito:
www.woboe.org
- Haga clic en la pestaña “For Parents”.
- Haga clic en “PowerSchool Parent Portal”
- Para instrucciones haga clic en “Parent’s Guide to Accessing Report Cards on the Parent Portal”
- Para iniciar sesión haga clic en “Login to PowerSchool Parent Portal”
- Alternativamente, puede acceder directamente al Portal para padres aquí:
woboe.powerschool.com/public



The screenshot shows the West Orange Public Schools website. The top navigation bar includes 'DISTRICT HOME', 'OUR SCHOOLS', and 'TRANSLATE'. The main header features the district logo and the slogan 'A Great Place to Learn!'. A search bar is located in the top right. Below the header, a secondary navigation bar contains links for 'Our District', 'Board of Education', 'Departments', 'For Students', 'For Staff', 'For Parents' (highlighted with a red box), and 'Technology'. The 'For Parents' link is highlighted with a red box. Below this, the 'PowerSchool Parent Portal' link is also highlighted with a red box. Other links include 'Parent/Student Technology Service Request Form' and 'NWEA: MAP Overview'. A 'Parent Links:' section is visible at the bottom of the highlighted area.



The screenshot shows the PowerSchool Parent Portal login page. The header features the 'PowerSchool Parent Portal' logo. Below the logo, the 'Login to PowerSchool Parent Portal' link is highlighted with a red box. Other links include 'Parent's Guide to Accessing Report Cards on the Parent Portal' and 'How to use the PowerSchool Mobile App'.

Instrucciones





PowerSchool SIS

Student and Parent Sign In

Sign In Create Account

Select Language English

Username

Password

[Forgot Username or Password?](#)

Sign In

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¿Problemas para iniciar sesión?

Si no tiene una cuenta o tiene problemas para iniciar sesión, comuníquese con la secretaría de la escuela de su estudiante.

Si olvidó su nombre de usuario o contraseña, puede hacer clic aquí.

- Para alternar entre las cuentas de sus hijos, haga clic en su nombre en la parte superior.
- Haga clic en **“Student Reports”** a la izquierda.

The screenshot shows the PowerSchool SIS interface. At the top left, the logo and name 'PowerSchool SIS' are visible. Below the logo, there are two tabs labeled 'Child 1' and 'Child 2'. A red arrow points to the 'Child 2' tab. In the left-hand navigation menu, the 'Student Reports' option is highlighted with a red box. Another red arrow points to this menu item. The main content area is titled 'Grades and Attendance: Child's Name'. Below the title, there are two tabs: 'Grades and Attendance' (selected) and 'Standards Grades'. The main content area displays a table titled 'Attendance By Class'.

Exp	Last Week					This Week					Course	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F			
H(A)						A					4th Grade HR Email - Rm:	6	2
2(A)											Language Arts K-5 Email - Rm:	0	0
3(A)						C					Math 4th Grade Email - Rm:	5	0
4(A)	Science Grade 4 Email .:	0	0
5(A)	Social Studies Grade 4 Email - Rm:	0	0
6(A)	Art Grade 4 Email . Rm:	0	0
7(A)	Music Grade 4 Email - Rm:	0	0

- T1 representa el trimestre 1, T2 representa el trimestre 2, T3 representa el trimestre 3
- Haga clic en la tarjeta de calificaciones de su estudiante.
- Es posible que vea una tarjeta de calificaciones adicional en español o criollo haitiano si su estudiante recibe servicios de ESL o si ha solicitado una tarjeta de calificaciones traducida de la escuela de su estudiante.
- Si desea una tarjeta de calificaciones traducida y no la ve en la lista, comuníquese con la secretaria de la escuela de su estudiante.

The screenshot shows the PowerSchool SIS interface. The top navigation bar includes the PowerSchool SIS logo, a 'Welcome,' message, and links for 'Help' and 'Sign Out'. Below the navigation bar, there are tabs for 'Child 1' and 'Child 2'. A left-hand navigation menu lists various options: Grades and Attendance, Grade History, Attendance History, Email Notification, Teacher Comments, Student Reports (which is currently selected), and Forms. The main content area is titled 'Student Reports | Child's Name'. It features a section for 'Archived Reports' containing a table with the following data:

Report Name	Date Archived
2020-2021 Kelly Elementary Report Card T1 Haitian Creole	12/10/2020
2020-2021 Kelly Elementary Report Card T1 Spanish	12/10/2020
2020-2021 Kelly Elementary Report Card T1	12/02/2020

Below the table is a section for 'Report View History'.

Podrá revisar la tarjeta de calificaciones de su estudiante en la pantalla de la computadora.

Si desea una copia en papel, puede hacer clic en el botón **“Print”** en la esquina superior izquierda y seguir las instrucciones y la configuración de la impresora.



Sugerencia de solución de problemas
Si tiene problemas para ver la tarjeta de calificaciones, pruebe con un navegador web diferente (Google, Safari etc).

Grade: 4
2020-2021

Kelly Elementary School
555 Pleasant Valley Way
West Orange, NJ 07052

Attendance	T1	T2	T3	T4
Days Absent	0			

Meets (M): Student consistently meets grade level standards and expectations. Student performance is characterized by the ability to apply skills with accuracy and independence expected at his grade level, as demonstrated by their E-Learning experience.

Approaches (A): Student is progressing in understanding, however, grade level skills are not yet mastered. Student requires additional practice and support in order to meet proficient levels of understanding, as demonstrated by their E-Learning experience.

Developing (D): Student demonstrates limited knowledge, skills and understanding for this area, which are below the expectations of the standards of this grade.

	T1	T2	T3
Language Arts			
Reading, Literary, and Informational Text			
Reads at grade level			
Makes inferences using text evidence			
Determines the main idea or theme of a text			
Reads with accuracy and fluency to support comprehension			
Understands language and vocabulary			
Writing			
Follows the structure of the genre			
Skrafts writing by planning, revising, and editing			
Draws evidence from literary informational texts to support, analyze, and research			
Integrates information and evidence from texts/digital resources on the same topic			
Demonstrates a command of conventions and applies the conventions of grammar and usage when writing			
Social Studies			
Interpretation of Social Studies Resources			
Develops the knowledge and skills to think analytically when using social studies resources			
Historic and Civic Related Concepts			
Develops the knowledge and skills to analyze how past and present interactions of people, cultures and the environment shape NJ History			
Art			
Artistic Process: Performing, Presenting, Producing			
Apply elements and principles to create products that convey meaning through art			
Artistic Process: Responding			
Analyze and evaluate works of art for interpretation and meaning			

	T1	T2	T3
Continued			
Speaking and Listening			
Clearly expresses ideas, links and builds on the ideas of others, and responds appropriately to others ideas			
Participates in collaborative discussions about topics/texts			
Math			
Operations and Algebraic Thinking			
Use the four operations with whole numbers to solve problems 1-3			
Gain familiarity with factors and multiples			
Measurement and Data			
Geometry			
Number and Operations in Base Ten			
Generalize place value understanding for multi-digit whole numbers			
Use place value understanding and properties of operations to perform multi-digit arithmetic			
Number and Operations - Fractions			
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers			
Understand decimal notation for fractions, and compare decimal fractions			
Fluently add/subtract of fraction equivalence and addition			
Science			
Application of Scientific Principles			
Engagement in the Science and Engineering Practices and application of Crosscutting Concepts to explore phenomena			
Understanding of Scientific Principles			
Disciplinary Core Ideas: Energy, Waves and Their Applications in Technology, From Molecules to Organisms, Earth's Place in the Universe, Earth's Systems			
Continued			
Music			
Artistic Process: Performing, Presenting, Producing			
Demonstrates knowledge of basic music concepts and expressive qualities in music from a variety of cultures.			
Demonstrates an understanding of their own technical skill, and the context for a performance			
Physical Education/Health			
Personal and Mental Health			
Understanding Personal Care, Personal Health Strategies and Emotional Health Strategies that lead to Healthy Behaviors and where to go for Assistance			
Physical Wellness			
Understanding the Principles of a Balanced Nutritional Plan			
Understanding Movement Skills and Concepts, Physical Fitness, Lifelong Fitness			
Safety			
Understanding Personal Safety, Health Conditions, Diseases and Medicines, Alcohol, Tobacco and other Drugs			
World Language			
Production of Language			
Communicates by exchanging information using practical and conventional words and phrases			
Comprehension of Language			
Identifies a limited number of non-routine or familiar words, symbols, or characters in very familiar contexts when they are supported by visual cues, gestures, and text supports, etc.			
Intercultural Competence			
Recognize and identifies typical products and practices related to the everyday life in the studied culture			